"مَنْ دَلَّ عَلَى خَيْرٍ فَلَهُ مِثْلُ أَجْرِ فَاعِلِهِ" [صحيح مسلم، 133 – 1893]

"He who guides to something good is like the one who does it." [صحيح مسلم، 133 – 1893]



Welcome Remarks by
Assistant Professor Dr. Visal Moosa
Deputy Vice Chancellor, Research and Innovation, IUM

It brings me great pleasure to extend a warm welcome to all readers to this edition of the IUM library newsletter.

I congratulate the library team for consistently publishing this newsletter since its inception, a testament to the dedication and unwavering commitment of its staff.

The IUM library team has been working tirelessly in expanding their services. Some of the significant activities in the past quarter include conducting Iqra bookfair, adding more books to the library catalogue, and expanding access to the IUM e-book collection beyond the main campus.

This newsletter plays a pivotal role in disseminating information about the library's diverse activities and services. It also serves as a comprehensive calendar of upcoming library and related events, effectively bridging the library and its users.

I am confident that this edition will prove as engaging as its predecessors, brimming with valuable insights into the library and its ongoing initiatives. I now invite readers to delve into its contents. Happy reading!

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Library online public catalogue (KOHA) and a variety of useful academic resources are available on the IUM Website/Library, such as EBSCO, JSTOR, Maktaba Shamila, EIFL Resources, YouTube, and more. These platforms offer easy access to books, journals, book chapters, and research tools.
Visit ium.edu.mv/library to explore.

It's official!
Our Newsletter has a name!

The IUM Library is a gateway to knowledge, learning, and discovery. To connect with our readers, we publish a newsletter twice a year, at the end of each semester. ***Now, it has a name!***
We named it "Hadaf", an Arabic term that signifies goal or purpose. It perfectly reflects the library's mission: guiding readers with purpose on their journey through knowledge.

It's the first issue released with content in three languages.

IUM Library Team

- Fathimath Nashath, *Chief Librarian*
- Haleemath Shuhudha, *Senior Librarian (Digital Library & Archives)*
- Afaaf Abdul Sattar, *Senior Librarian (Library Services)*
- Rifa Shamoon, *Assistant Librarian*
- Aishath Joozan Mohamed, *Assistant Librarian*
- Ali Afaal Mohamed, *Assistant Librarian*
- Fathimath Athoofa Ibrahim, *Assistant Librarian*

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3022130 library@ium.edu.mv
www.ium.edu.mv IUM Library

ފުރަތަމަ ލަފާދިނުން

ދިވެހިރާއްޖެ ޔުނިވަރސިޓީ ލައިބްރަރީ ސާރވިސަސް ޑިޕާރޓްމަންޓުގެ ޕްރިންސިޕަލް ލައިބްރަރީ ސްޕެޝަލިސްޓ، ލައިބްރަރީ ސާރވިސަސް ސެކްޝަން ހެޑް ކަމަށްވާ ލަތީފާ ރަޝީދު، ޕްރިންސިޕަލް ލައިބްރަރީ ސްޕެޝަލިސްޓ، ލައިބްރަރީ ސާރވިސަސް ސެކްޝަން ހެޑް، ލައިބްރަރީ ސާރވިސަސް ސެކްޝަން ހެޑް ކަމަށްވާ ފާތިމަތު ނަޝާދު، ލައިބްރަރީ ސާރވިސަސް ސެކްޝަން ހެޑް ކަމަށްވާ ފާތިމަތު ސުހުދާ، ލައިބްރަރީ ސާރވިސަސް ސެކްޝަން ހެޑް ކަމަށްވާ ރިފާ ޝަމޫން، ލައިބްރަރީ ސާރވިސަސް ސެކްޝަން ހެޑް ކަމަށްވާ ފާތިމަތު ސުހާ ދީދީ، ލައިބްރަރީ ސާރވިސަސް ސެކްޝަން ހެޑް ކަމަށްވާ ފާތިމަތު ސުހުދާ

A QUALITY MILESTONE: IUM achieves ISO certification, advancing global goals

Ms. Aishath Shifa, Quality Assurance Controller, Institutional Effectiveness and Quality Improvement, IUM



The Islamic University of Maldives is a proud recipient of two prestigious certifications from the International Organization for Standardization (ISO). These certifications were officially announced during a formal ceremony held at IUM on 15th May 2025. The certificates awarded are ISO 9001:2015 for Quality Management Systems and ISO 21001:2018 for Educational Organizations.

These certifications reflect our steadfast commitment to delivering quality education, enhancing institutional performance, and ensuring continuous improvement in all areas of our operations. They are a testament to the hard work, dedication, and collective efforts of our management, academic staff, administrative teams, students, and partners.

Through rigorous audits conducted by B-Advancy Certification body, IUM has demonstrated full compliance with the highest international standards, setting a new benchmark for quality assurance in the higher education sector of the Maldives.

Significance of the Certification:

- ISO 9001:2015 ensures that our management systems are structured, efficient, and customer-focused, leading to improved organizational performance.
- ISO 21001:2018 emphasizes our commitment to learner-centric education, responsible management practices, and the continuous pursuit of excellence in teaching, learning, and research.

This milestone is more than a quality standard, it is a commitment to building a resilient and sustainable education system aligned with the United Nations Sustainable Development Goals.

SUSTAINABLE DEVELOPMENT GOALS

ISO 9001:2015 and ISO 21001:2018 standards actively contributes to several SDGs, including:



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ތަޢުލީމީ ކޮލިޓީ ހާސިލުކުރުމުގެ ދާއިރާގައި ބަލަދިވެހި ދާއިރާ ކާމިޔާބު ވެއްޖެ | ހަސަން ސަމާ، ކޮލިޓީ ކޮންޓްރޯލް ކޮންޓްރޯލަރ، ކޮލިޓީ ކާމިޔާބުކުރުމާއި ދަށްދެނެ ކަންކަން ބެލެހެއްޓުމުގެ ދާއިރާ





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ތަޢުލީމީ ދާއިރާގެ ކޮލިޓީ، ބިލްއަންދާސީ ކަމާ ގުޅޭގޮތުން ކަނޑައަޅާ ގޮތަށް ދިވެހިރާއްޖޭގެ ތަޢުލީމީ ދާއިރާގެ ކޮލިޓީ ބަލަހައްޓަން ކަނޑައަޅާ ގޮތަށް، 18 ފެބްރުވަރީ 2025 ވަނަ ދުވަހު، ކޮލިޓީ ކާމިޔާބުކުރުމުގެ ދާއިރާ ކާމިޔާބު ވެއްޖެ ކަމަށް ދެ ސެޓްފިކެޓް ލިބިވަޑައިގެންފި. ކޮލިޓީ ކާމިޔާބުކުރުމުގެ ދާއިރާ ކާމިޔާބު ވެއްޖެ ކަމަށް ދެ ސެޓްފިކެޓް ލިބިވަޑައިގެންފި. ބ. ކުޑަ ކުދިން

ތާރީޚަކަށް ބަދަލުވެދާ ދިވެހި ގަލްވާ ލިޔުންތައް ފާހަގަ ކުރަން ދަތުރުވުން









Book Title: THINK20@G20: Towards a Resilient South Asia | Chapter: ***Women in Higher Education in the Maldives***

ލައިބریރީ ސާރވިސް ކަންތައް ބަލައި ގަތުމަށް ދަތުރުވުން



ލައިބریރީ ސާރވިސް ކަންތައް ބަލައި ގަތުމަށް ދަތުރުވުން

ބަދަލުވެދާ ދިވެހި ގަލްވާ ލިޔުންތައް ފާހަގަ ކުރަން ދަތުރުވުން ތާރީޚަކަށް ބަދަލުވެދާ ދިވެހި ގަލްވާ ލިޔުންތައް ފާހަގަ ކުރަން ދަތުރުވުން

Library sessions | January to July 2025

Dhivehi Referencing Session | on 8 February

This session was facilitated by Usthaz Mohamed Zahir, Senior Lecturer, Centre for Continuing Education, IUM. This comprehensive session helped students understand the nuances of citing sources in Dhivehi academic writing.





Exploring IUM Library Online Resources | on 8 February

Chief Librarian Ms. Fathimath Nashath led an insightful session introducing students to a wide range of IUM Library's digital resources. The session covered essential academic tools including EBSCO, JSTOR, OPAC (Online Catalogue), eBooks, EIFL resources, and open-source databases.





English Referencing Techniques | on 8 February

Assistant Professor Dr. Mohamed Solih, Centre for Research and Publication, IUM conducted a session on English referencing using the tool Mendeley Reference Manager. The session provided very clear instructions on citation standards and referencing formats widely used in academic writing.





مكان مألوف برؤية جديدة

السيدة عفاف عبد الستار
أمين اول للمكتبة
الجامعة المالديف الإسلامية

مكتبة الجامعة الإسلامية ليست مكانًا للكتب فقط، بل هي مركز فكري يرحب بالجميع و يجتمع فيها الطلاب و الموظفون. بالنسبة لي، المكتبة ليست مجرد مكان للعمل، بل هي مكان مُعتاد ومريح. درستُ فيها، وبحثتُ عن الكتب، ووجدتُ فيها الهدوء الذي كنتُ أحتاجه.

كنتُ طالبة في الجامعة من قبل، و الآن أجد سعادة كبيرة في العمل مع فريق متعاون يسعى دائمًا لمساعدة كل من يحتاج إليه، متأكدين من مصادر بحثهم ودراستهم أو غير متأكدين. أعتقد أن في كل لقاء فرصة لتقديم العون، بإرشادهم إلى المصدر المناسب أو بالاستماع لهم للحظة، وهذا ما يجعل العمل في المكتبة ذا قيمة وذا معنى حقيقي.

شاهدتُ خلال عملي في المكتبة تطوّراً كبيراً تحقق بفضل الله أولاً ثم بجهد الموظفين، ومع ذلك؛ لا يزال هناك الكثير مما يحتاج إلى تحسين. في الوقت الحالي، تتركز الجهود على تسهيل الوصول إلى المعلومات، وتطوير فهرس المكتبة، وتحسين جودة الخدمات المقدمة. والهدف هو أن تظل المكتبة مكانًا مرحّبًا يدعم كل من يزورها، ويمنحهم فرصة للاستفادة الكاملة من مواردها.

تعلمت من تجربتي في المكتبة أن المعرفة ليست في الكتب فقط. بل نجدها أيضا في النقاشات و العلاقات التي نبنيها مع الآخرين، و النمو المشترك. فالمكتبة تقدّم لزوارها كل ذلك و أكثر، فهي مكان للمعرفة والدعم والاكتشاف، وكل زيارة إليها تمنح فرصة لاكتساب المعرفة أو إطلاق أفكار جديدة. و أشعر بالامتنان لأنني جزء من نموها وتطورها.

ދާއިރާގެ ކުރިއަށް ދާގޮތް ދައްކާ ގޮތުން ގާތް ތަފާތުތަކެއް

ލައިބްރަރީ ތެރެއިން ކުރިއަށް ދާ ގޮތް ބަލައި ގަތުމަށް ދިވެހި ލިޓްރަރީ ކޮންވެންޝަން "ދާނޫ" 12 ފެބްރުއަރީ 2025 ގައި ބޮޑު ލައިބްރަރީ ތަކެއް ހިންގާ ގޮތް ދެނެގަތުމަށް ލައިބްރަރީ ސަރވިސް ސެންޓަރ ގެ ލައިބްރަރީ ސްޓާފް ގެ ބައެއް ގޮތުގައި ދާއިރާ

Library sessions | January to July 2025 -- *continued...*

Understanding and Avoiding Plagiarism | on 8 February

Assistant Professor Dr. Fathimath Muna, Dean of the Centre for Postgraduate Studies, IUM led a vital session on plagiarism. The session emphasized the importance of academic integrity and strategies to avoid plagiarism in scholarly work and throughout studies.





Study Skills for Success | on 8 February

Usthaz Abdul Hafeez Khalid, Dean of Students, Student Support Services, IUM, delivered a session focused on enhancing study skills. The session included interactive activities designed to help students improve time management, note-taking, and exam preparation strategies.

Online Resources Session for Computer Studies Students | on 17 February

A session on online resources was held for computer studies students, focusing on how to access and effectively use online academic resources upon a request made by the Senior Lecturer usthaz Nasrullah Ahmed, Center for Continuing Education. This session was lead by Chief Librarian Ms. Fathimath Nashath.

PhD Students Support Session | on 21 April

An exclusive session was held in response to a request made by a PhD student, Mohamed Nasheed, for the rest of his colleagues.

Both an online and a physical session were conducted, offering concise instructions on effectively using library resources, and were facilitated by Chief Librarian Ms. Fathimath Nashath.

اللغة العربية وبناء الأمة

د، حسن محمد الكردي، محاضر في كلية اللغة العربية الجامعة المالديف الإسلامية



تشكل اللغة العربية أهم العوامل التي تقوم عليها أمتنا، بالإضافة إلى عوامل أخرى مثل: التاريخ والدين والاقتصاد إلخ... وهي تشكل عنصرا أساسيا في بناء هوية كل فرد من هذه الأمة. ومما يزيد من أهمية هذه اللغة عند العرب والمسلمين؛ أن معجزة الرسول -صلى الله عليه وسلم- الكبرى هي القرآن الكريم، جاءت بهذا اللسان العربي المبين، ومن هنا جاء استهدافها، خلال القرن الماضي بعدد من الاتهامات غير الصحيحة، من مثل أنها صعبة القواعد والإملاء، وبأنها لغة غير علمية، لذلك ارتفعت الأصوات في عدد من البلاد العربية مطالبة باستبدال العامية بالفصحى، وقد رفع عدد من المفكرين من مثل سلامة موسى ولويس عوض حناجرهم منذ مطلع القرن العشرين بهذه الدعوة، وما زالت الهجمة عليها مستمرة.

ولكن هذه الحملة لم تنجح، ولم يعتمد أي بلد عربي العامية لغة رسمية فيه، لكن حملة من نوع آخر نجحت، وهي تفشي استعمال اللغات الأجنبية؛ كالإنجليزية في التدريس منذ المرحلة الابتدائية، واعتمادها كلغة أساسية في تدريس جميع العلوم؛ من طب وهندسة ورياضيات وفيزياء وكيمياء في معظم جامعات العالم العربي، وتفشي ألفاظها في الأسواق والمعاملات والإعلانات...، فأصبحت اللغة العربية الفصحى غريبة، وها هي تزداد غربة مع مرور الزمن لكثرة اعتماد مختلف الدول العربية على الإنجليزية.

لقد أدرك الصحابة رضوان الله عليهم بعد وفاة الرسول -صلى الله عليه وسلم- بعمق فهمهم، ونفاذ بصيرتهم، أهمية العناصر الثلاثة التي تقوم عليها وحدة الأمة الثقافية وهي: القرآن الكريم، وسنة الرسول -صلى الله عليه وسلم-، واللغة العربية. وأدركوا أن الاختلاف والتفرق عند الأمم السابقة قد جاء نتيجة عدم الحفاظ على رسالة أنبيائهم، لذلك حرص الصحابة رضي الله عنهم على المحافظة على القرآن الكريم، وبدأ ذلك بعد أن استحرّ القتل في القراء الحافظين للقرآن في معركة اليمامة، فقد روى البخاري أن عمر بن الخطاب رضي الله عنه قال لأبي بكر الصديق رضي الله عنه حاثّا إياه على جمع القرآن: "إِنَّ الْقَتْلَ قَدِ اسْتَحَرَّ يَوْمَ الْيَمَامَةِ بِقُرَّاءِ الْقُرْآنِ وَإِنِّي أَخْشَى أَنْ يَسْتَحِرَّ الْقَتْلُ بِالْقُرَّاءِ بِالْمَوَاطِنِ".

ثم شرح الله صدر أبي بكر الصديق لرأي عمر بن الخطاب، وشكل لجنة برئاسة الصحابي زيد بن ثابت رضي الله عنه من أجل جمع القرآن الكريم من صدور الرجال ومن الصحف التي كان قد كتب عليها، ثم حفظت النسخة عند أبي بكر الصديق، ثم انتقلت إلى عمر بن الخطاب، ثم إلى حفصة رضي الله عنهم أجمعين.

عندما انتشر الإسلام في أصقاع الأرض، وبدأت الشعوب غير العربية في الدخول في الإسلام، وبدأت مشكلة أخرى، وهي: فشو اللحن في قراءة القرآن، نتيجة اختلاف لسانها عن لسان القرآن الكريم. فمن أجل معالجة هذه المشكلة أرسل الخليفة عثمان بن عفان رضي الله عنه نسخة من المصحف الأم الذي كان عند حفصة رضي الله عنها إلى كل من مكة والشام والبصرة والكوفة واليمن والبحرين، وأبقى عنده في المدينة مصحفا واحدا، ليكون مرجعا يعود المسلمون إليه في الأمصار عند الاختلاف في تلاوة القرآن.

Updates on Library Collection Development and Services

IUM eBooks Collection is now accessible from anywhere!
Website: ebooks.ium.edu.mv

This collection has recently been upgraded to a new digital platform. With this transition, eBooks, e-articles, moot court videos and few audio books are now available in read-only format and can be accessed using IUM email address.

Guide for Registration:
scan QR code OR use this Link
https://ium.to/ebooks-tutorials



Updating ebooks collection for new programs

The IUM Library is actively working to support the introduction of several new academic programs by making accessible to the materials required for these programs:

- Advance Certificate in Integrated Counseling (ACIC)
- Master of Arts in Qur'anic Sciences (MAQS)
- Master of Teaching & Learning in Higher Education (MTL-HE)
- Master in Research and Publications (MRP)

The materials are now available from the IUM eBooks collection.



New Core Textbooks Acquired!

In January, the IUM Library acquired new core textbooks for all programs, which will serve as essential reading materials across various programs and are now available for borrowing.

New Video Tutorials on Online Resources Now Available!

The IUM Library has released a series of new video tutorials available at
https://www.youtube.com/@IUMLibrary & social media @IUMLibrary

These short tutorials include step-by-step guides to access EBSCOhost, use features like text-to-speech/listen, translate the article to Dhivehi; and explore the Online Public Access Catalogue (OPAC) for searching and browsing library physical materials.







اللغة العربية وبناء الأمة -- تابع...

ثم ظهرت حاجات أخرى من أجل تصويب قراءة القرآن الكريم، فتم ابتكار علمي: تنقيط الأحرف وتشكيل الكلمات، لكي يزيلا أي خطأ في نطق الآيات الكريمة. ثم ظهرت حاجات أخرى من أجل المساعدة على الفهم الدقيق لمعاني القرآن الكريم وأحكامه، فتم ابتكار علمي: النحو والصرف، ثم ظهرت الحاجة إلى توضيح الإعجاز القرآني وفهم أسراره، فتم ابتكار بعض العلوم من مثل: علوم البلاغة والبيان والبديع. لقد كانت الإنجازات العلمية السابقة في مجال اللغة، والتي ابتكرت عدة علوم من أجل ضبط النص القرآني وعدم الاختلاف في فهمه، باعتبار أن وحدة الدين أصل في وحدة الأمة.

واعتبر الإمام الشاطبي في الموافقات أن من أولى الواجبات على المسلم؛ العلم بالعربية من أجل أن يقيم بها صلاته وعبادته وتلاوته للقرآن الكريم. ثم وضح علماء الدين بعض الأحكام الفقهية المرتبطة باللغة العربية، فاعتبروا أن أول ما يؤمر به العبد من أجل الدخول في الإسلام هو الشهادتان، وذلك نتيجة حديث الرسول -صلى الله عليه وسلم- الذي يقول فيه: "بني الإسلام على خمس: شهادة أن لا إله إلا الله وأن محمدا رسول الله، وإقام الصلاة، وإيتاء الزكاة، وصوم رمضان والحج"(رواه البخاري ومسلم)، وبينوا أنه يجب أن يقولها بالعربية، ويدرك معناها كما بينها الدين.

وتتأكد تلك الحاجة إلى تعلم العربية عندما نتفحص الشهادتين اللتين تعتبران المدخل إلى الدين الإسلامي بالنسبة لأي مسلم، فالشهادة الأولى وهي "أشهد أن لا إله إلا الله" جاءت بصيغة المضارع "أشهد"، والشهادة تعني إعمال الحواس، ثم الوعي والعلم بأن الله واحد أحد، من خلال عقل الكون المحيط بالمسلم من شمس وقمر وبحر ونهر وطير وبستان وزهرة إلخ...، فإن التدقيق في هذه الكائنات ونشأتها وحركتها وتطوراتها تجعل المسلم يعرف بأن الله واحد أحد لا رب غيره، ولا معبود سواه.

أما الشهادة الثانية وهي "أشهد أن محمدا عبده ورسوله" فتعني أني أشهد بحواسي وعقلي أن محمدا رسول الله، فكيف يكون ذلك وقد توفي رسول الله صلى الله عليه وسلم؟
يكون ذلك بأني أعلم وأتبين وأشهد شهادة قاطعة بأن محمدا رسول الله من خلال رسالته الباقية وهي "القرآن الكريم"، ولن يتأتى ذلك إلا بمعرفة اللغة العربية التي يؤكد العلم بها بإعجاز القرآن الكريم، ثم العلم بأن محمدا رسول الله، وكأني معاصر له.

وهذا الوضع تحقق للرسول صلى الله عليه وسلم، وهو إمكانية التحقق والتيقن بأنه نبي ورسول، ولم يتحقق لغيره من الأنبياء، لأن معجزتهم التي أقاموا بها الدليل على نبوتهم ورسالتهم انتهت بوفاتهم، كما هي معجزة موسى أو معجزات عيسى عليهما السلام، أما الرسول محمد -صلى الله عليه وسلم- فإن معجزته باقية بعد وفاته وهي القرآن الكريم، لكننا لا نستطيع أن نعي ونعلم أنها معجزة حقا إلا بتعلم اللغة العربية، وإدراك أسرارها، وفقه معانيها.

لم يقبل بعض علمائنا إيمان التقليد من المسلم، بل أوجبوا عليه بأن يقيم إيمانه على الدليل حتى يكون مقبولا من الله، أما العلم بوحدانية الله فيكون من خلال النظر إلى الكون، وأما العلم بنبوة محمد صلى الله عليه وسلم فيكون من خلال العلم بالعربية، والاجتهاد في الترقي بفهمها، وتذوق بيانها، ثم تلاوة القرآن الكريم، ليدرك إعجاز هذا القرآن، ويوقن بعد ذلك بنبوة محمد صلى الله عليه وسلم، ويتفهم تفاصيل رسالته التي جاء بها في سور القرآن الكريم.

الخلاصة: تشكل اللغة العربية محورا أساسيا من محاور بناء أمتنا، وعاملا مهما في بناء هويتنا، كما تشكل مدخلا رئيسيا لإدراك معجزة الرسول الكبرى وهي: القرآن الكريم، والإقرار بها، ثم العلم بنبوة الرسول محمد صلى الله عليه وسلم، وكأنك تراه وتعاصره، وبعثت معه صلى الله عليه وسلم.

Addu City Meedhoo | on 11–13 May

Book fair was held in Addu City Meedhoo Shamsuddeen Learning Center over three days. Campus Officer, Ahmed Mueed organized the event that aimed to support community engagement and promote an interest in reading.







R. Ungoofaaru Learning Centre | on 8 & 10 May

In Ungoofaaru LC, the book fair included community involvement, helping to highlight reading as a shared activity, led by the Lecturer Ali Mahir. The event provided a platform to encourage interest in books among participants.







Updates on Library Collection Development and Services -- *continued...*

Expanding our collections: latest updates & accomplishments from January to June 2025

251 new eBooks have been added to the IUM Library Ebooks Collection

247 Dhivehi magazines data entry completed

Updating, editing records in the HOBA, Digital collection

684 physical books processed, including classification, cataloguing (adding records to the KOHA Library Management System), labeling, and shelving

Consultancy Service to Salman Mosque Islamic Library



Since January 2025, IUM's Chief Librarian, Ms. Fathimath Nashath, has been consulting on the development of the Islamic library at Salman Mosque, which includes guiding accessioning (inventory data entry) and circulation management (checking-in/checking-out materials), plus assigning Dewey Class numbers to the books and creating a "Call Number" as a major task among the rest.

We heartily thank the Ministry of Islamic Affairs for giving us the opportunity to support their library, especially Ms. Rishfa Mohamed and her team, who played a vital role in completing the first phase of the project and inaugurating the library on the 12th of July 2025. We look forward to supporting the next phase of the project as well.

Revised Library Service Forms Now in Use

The IUM Library has revised and updated its service request forms to improve efficiency and better meet user needs.

Contribution of eBooks to the HOBA Digital Collection

The IUM Library received 71 eBooks from the Ministry of Islamic Affairs, as part of the growing HOBA digital collection. These resources are expected to significantly enhance access to research and academic content for students and staff.

To submit your documents,
scan QR code OR
use this Link https://ium.to/hobasubmission

HOBA
IUM DIGITAL REPOSITORY

IQRA' IUM Hybrid Book Fair 2025: held at the IUM Learning Centres -- *continued...*

Lh. Naifaru Learning Centre | on 9 May

The Naifaru Learning Center book fair was inaugurated by usthaz Abdul Wahid Abdullah, Senior Lecturer, KIRK, IUM. LC Campus Officer Ibrahim Fazeel and the team organized the book fair and hosted a special Children's Day celebration filled with books, gifts, and interactive games. The book fair concluded successfully with strong community support, while the Children's Day event delighted the young community with books, gifts, and games. Together, these initiatives created a joyful and enriching atmosphere, encouraging a love for reading and learning among children and families alike. Naifaru LC stated that this was the first book fair ever held in the community.











Gn. Fuvahmulah Learning Centre | on 8 May

Senior Lecturer Aishath Azdha led the book fair in Fuvahmulah Learning Centre that was a success in promoting reading and learning. The event included fundraising efforts organized by the Student Union and sound support provided by AFAGE PRO, creating an engaging and well-coordinated experience.







Library & Information Science (LIS) Profile:

Former President of MLA, Ms. Ajra Rafeeq



Ajra Rafeeq has been working in the library field since 2009, when she first joined the Maldives National University (MNU) Library on a contract job. That experience sparked her interest in the field, and over time, she decided to continue learning and working in it.

She completed her Diploma and Advanced Certificate in Library and Information Services, and later earned her Bachelor of Information Management from Maldives National University.

Over the years, she has worked as a school librarian in different schools and is currently serving as a Deputy Librarian at MNU, where her journey began.

From 2022 to 2024, Ajra served as the President of the Maldives Library Association (MLA). She describes this as a valuable experience that allowed her to work with others in the field and contribute where she could.



Captured in 2023 (during her term as President of MLA) after the meeting with the Ministry of Education to discuss issues and potential training programs related to the new librarian licensing initiative.



Donating the storybook, published by the MLA, to the Chief Guest of the MNU Book Fair 2024.

Ajra has taken part in international professional development programs to improve her knowledge and skills. During her term of office in MLA, she attended PD Programs that were organized in collaboration with MNU, in Singapore (2023) and Indonesia (2024). She also attended library automation and digitization training held at Pakistan in December 2024. This July 2025, she will attend another professional development program in Malaysia.

She continues her studies and strives to stay active in the field. She enjoys learning and sharing what she knows and hopes to keep contributing in any way she can.



Photo taken at the 2022 Annual Meeting of MLA after the election of the new council.

IQRA Book Fair Closing Ceremony -- *continued...*



Kids Poster Competition winners posing for a group photo



Some of the book fair exhibitors posing for a group photo

IQRA' IUM Hybrid Book Fair 2025: held at the IUM Learning Centres -- *continued...*

L. Fonadhoo Learning Centre | on 9 May

Fonadhoo LC created a vibrant atmosphere with activities and educational games, bringing children and families together, led by the lecturer Mariyam Najeela. Thanks to our dedicated students who assisted with sales and activities and the generous support of the sponsors, U&V Mart and Hatrick Traders, the event was truly memorable for the public. Usthaz Mohamed Thaufeeq Ali, Senior Lecturer, KQS, IUM, paid a visit to the book fair.







IQRA' IUM Hybrid Book Fair 2025

The 7th IQRA' Book Fair, hosted as a hybrid book fair since 2020, organized by the Islamic University of Maldives Library, was officially inaugurated with a ribbon-cutting ceremony by Dr. Ali Zahir, Vice Chancellor of IUM.

Held from 7th to 10th May 2025, the fair featured vibrant events across 5 IUM Learning Centres and the main campus in Malé. The bookfair promotes reading, creativity, and learning through engaging and educational activities.

Exhibitors included: Message of Islam, Ilmaan Publications, Dhivehi Bahuge Academy, Kuda Kuthubukhaana, Dhagatha Bookshop, Alqalbia Dua Cards, Fehi Thundu, Hiyaalee Folaa, Kokko Maa, and individual participants Abdul Mueed Hassan, Mohamed Fawzy, and Shimna Shakeeb, plus IUM.

Our sponsors included: State Trading Organization Plc, Zyga Books, Poise Perfumes, and White Royals. In addition, L. Fonadhoo U&V Mart & Hatrick Traders.



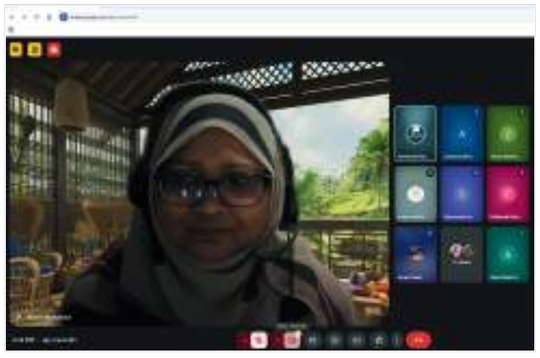




Book Fair Activity 1: Creating a book using Canva

A free online session on creating a book using Canva was held on 7th May, led by a renown educator Ms. Niuma Mohamed. The workshop guided participants through designing book covers, formatting basics, local publishing rules, Amazon KDP tips, and converting books into e-books.

Scan QR code to watch the video recording of this session or visit link: https://bit.ly/3GtOeMD





IQRA' IUM Hybrid Book Fair 2025 -- *continued...*

Book Fair Activity 2 : Panel Discussion

On 8th May 2025, a panel discussion was held at IUM Hall to equip students with essential speaking and communication skills. Professionals from the legal, corporate, and public sectors shared valuable insights and real-life experiences to help students build confidence and communicate effectively. IUM PhD student Mohamed Nasheed helped to organize and conduct this panel discussion.

Scan QR code to watch the video recording of this session or visit link: https://bit.ly/3GtOeMD





Book Fair Activity 3 : Kids Poster Competition

Held on 9th May at the IUM Library, the competition brought together budding artists aged 5 to 13, who showcased their creativity through imaginative works on space-themed topics: "My Library on the Moon" and "Reading with the Stars". Winners were selected from each age group and recognized for their creativity and originality.



IUM Library staff pose for a photo after decorating the library and designing the backdrop for the Kids' Poster Competition.







Book Fair Activity 4 : Giggles & Games

Held on 10th May at the IUM Library, this event brought the book fair to a joyful close with fun activities like colouring, reading, and memory games for kids.













Kids showed a keen interest in the photobooth and engaged in the mind games with their parents



FANNUVARU kids performed a beautiful Madhaha "IQRA" following a short drama on reading

IQRA' Book Fair Closing Ceremony

The Book Fair concluded on 10th July with a closing ceremony graced by Chief Guest Mr. Mohamed Shaheeb, State Minister at the Ministry of Foreign Affairs. Certificates were awarded to the exhibitors and the sponsors, and the winners of the poster competition were announced.



